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PROMOTING THE RELIGIOUS MODERATION IN ISLAMIC EDUCATION INSTITUTIONS

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ABSTRACT

A lot of studies have claimed that religious moderate measures should be implemented to against extremism based on religion. Few studies have been conducted to determine what moderate policies should be adopted and how they might be used to avoid radicalization within the framework of Muslim society. Islamic education Institution should have a role in promoting the religious moderation. This study, therefore, aims to find how the Islamic Education Institution to promote the religious moderation to the students. This study used a qualitative study. The data was collected through direct document analyses. The findings found that Islamic educational institutions have several efforts to promote religious moderation. The study's findings revealed that there are a variety of measures that may be employed to promote religious moderation in Islamic educational institutions. These strategies include incorporating religious moderation into the curriculum, providing teachers with training on how to teach religious moderation, involving students in interfaith dialogue to support critical thinking, promote community service, involving the larger community in promoting religious moderation, and partnership.

KEYWORDS: Religious moderation; Islamic Education

INTRODUCTION

According to several studies, individuals are now using social media to spread the notion of radicalism, by using various strategies by radical groups to carry out their propaganda and also to spread terrorism issues in the hope of gaining more followers and thus achieving their expected goals (Royan, 2022). The concept of radicalism and terrorism that has grown throughout Indonesia is not without reason; globalization has no bounds; preventative measures must be addressed from the grassroots to the government's involvement to eradicating these phenomena (Lessy & Rohman, 2022). The need of reviving religious moderation through social media with content that demonstrates humanist Islam and has the potential to impact public opinion (Sumedi et al., 2022) By encouraging studies through digital platforms, Muslims are being formed with the character of *ummatan wasathan* as a kind of moderate attitude, demonstrating the importance of religion and the evolution of times, and behaving appropriately in dealing with many types of current occurrences. Because it is natural for a decent Muslim to uphold the name of Islam, disseminate compassion to others, and benefit others.

Radicalism is a concept developed by a group of people who desire to use violence to bring about a dramatic change or renewal of the social and political order (Ariwidodo, 2017). According to Kartodirdjo (1985), radicalism is viewed differently by different interest groups. In the religious domain, radicalism is a religious movement that uses violence to entirely overthrow the existing social and political order. According to social science research, radicalism is a point of view that seeks to achieve fundamental changes based on its perception of social reality or ideology (Rubaidi 2007) (Hasani & Napospes 2010). According to Hafid (2020), the radicalism movement is an attitude or spirit that leads to acts aiming at undermining and altering the current order via the replacement of new ideas or understandings. concepts or understanding(Azhar, 2022)s. Acts of violence are occasionally associated with movements for change. Religious radicalism can be defined as a movement with an old-fashioned and rigid view and rigid rules, employing violence or imposing opinions on religious views, and assuming that only their understanding of religion is correct and most in accordance with the Qur'an and hadith. The expansion of radicalism, combined by rapid technological advancements, may create social movements and even radicalism organizations, readily disseminating the knowledge of extremism through digital media that many people choose in our contemporary period. The propagation of this understanding via the programs telegram, instagram, twitter, and whatsapp, some of which swiftly transmit information

Religious moderation is an option and a breakthrough in coping with society's diverse intolerance and conflicting viewpoints. Acts of extremism and radicalism, which have recently increased in number, have become a concern that the government, as the decision-maker, must address. This, too, must be addressed and overcome together. In truth, practically all religions encounter the issue of religious moderation (Taufiq & Alkholid, 2021). On the other hand, as the quality of inter-religious interactions deteriorates, it is necessary to identify common ground in order to avoid lengthy confrontations. Thus, attempts to enhance religious moderation must be made in order to deal with the different religious issues that arise.

In the midst of the complexities of the difficulties confronting the people of Indonesia. This demonstrates how difficult it is to raise awareness in a pluralistic society(Al-Khusain, 2022). Religion moderation is an important focus in building bridges between people and fostering a tolerance-based attitude based on a slogan that reinforces and unifies the sense of unity as Indonesian people with "unity in diversity," which means that even though we are different, we must One(Kosim, 2022). Despite having diverse races, nationalities, traditions, and beliefs, they should be able to discover common ground to develop harmony and oneness.

Moderation religion is also a meeting place and a means of achieving harmony between religion's two extreme poles (Ginting et al., 2021). This is also a technique for working with a wide range of people. Moderation is also essential to live a happy and full life. In Indonesia, this notion is also applied as a sustainable development approach (Hasanuddin & Nurman Ginting, 2021). Religion is also a significant component in human growth. Furthermore, the progress of modern society is making individuals more sophisticated. This has consequences for continuous education as well as the capacity to grasp the essence of life from many viewpoints.

Apart from addressing academic and social objectives, Islamic Religious Education must be able to keep up with rapid technological changes in this period of industrial revolution 4.0 disruption (Idris & Putra, 2021). In 2030, Indonesia will benefit from a population boost that has the potential to become one of the country's driving forces (Suryatina & Amar Ma'ruf, 2020). At the time, the principal players were the younger generation w. As a result, kids must be prepared not just intellectually, but also spiritually and socially (Husna & Thohir, 2020).

On the one hand, Islam's development is accelerating, yet the radicalism movement also promotes anti-Islamic sentiment. This requires the entire attention of Islamic religious instructors and other stakeholders in the educational environment in order to slow the trend of radicalization. If it does not receive special attention from Islamic Religious Education teachers who collaborate with all school stakeholders, it is very dangerous for the integrity of the Unitary Republic of Indonesia, because the fate of the government will be decided in the future by these students. While educational institutions serve as tools for the future development of human resources. If it is mismanaged, our country will suffer massive losses in the future. Extremism is a danger phenomenon (Royan, 2022).

As institutions or venues to carry out various sorts of education, educational institutions are thought vital to exhibit their responsibilities and responsibility in encouraging religious moderation. staff of an educational institution who are educated citizens, such as school principals, instructors, staff, and students, will become members of the community once they return from school. As a result, in this study, the author discusses the role of Islamic educational institutions in religious moderation. The role alluded to in this situation is institutions' engagement in creating religious moderation, as well as what institutions might do to promote religious moderation. Because they may break the chain of violence in the name of religion, educational institutions play an essential strategic role in religious moderation. It is the dominant sector in promoting religious moderation in teacher education institutes through diverse techniques. An instructional approach is one technique that educational institutions might use to guide religious moderation.

METHOD

This study used a quantitative library research design to analyse the existing literature on promoting religious moderation in Islamic Education institution. This study's data was gathered through a thorough search of scholarly resources. The studies in this study required to be published in peer-reviewed journals, written in English or Indonesian, and offer empirical data on techniques for encouraging religious moderation in Islamic educational institutions. The conclusions of the study are based on the responses of participants to the researcher's enquiries. Because the research data and data analysis for this study focused on meaning, concepts, traits, and data presentation in the form of narratives, qualitative approaches were eventually employed (Sugiyono, 2021)

A quantitative content analysis technique was used to assess the data acquired for this investigation. The articles were read and classified using a present set of categories relating to religious moderation techniques in Islamic educational institutions. This quantitative library research study sheds light on techniques for encouraging religious moderation in Islamic educational institutions. The findings of this study may be used by

educators and policymakers to create effective interventions that promote religious moderation in Islamic educational institutions. More research is needed to investigate the efficacy of these strategies and their impact on promoting religious moderation in Muslim communities.

RESULT AND DISCUSSION

The urgency of promoting the religious moderation in Islamic education Institution

In 2019, the Ministry of Religion (Kemenag) published a book titled "Religious Moderation," in which it developed four indicators that may be used to determine whether Indonesians, including Muslims, are moderate or not(Taufiq & Alkholid, 2021). In other words, moderates may be found in any faith if they adhere to these four criteria. Being moderate in one's practice comes naturally to those who have a thorough grasp of Islam and the capacity to apply control (Sahlan et al., 2022). In addition to rejecting temptation, they are open to alternative readings that are consistent with their wise goals. As a result, the goal of the Islamic Institution Program is to foster and improve a moderate religious attitude. The Religion moderation indicators; the first indicator is highly significant in Indonesian moderate Islamist discourse; second indicator is tolerance which allowing individuals to have and express ideas and points of view that vary from our own but yet affording them the room to do so, third is nonviolence and anti-radicalism, Fourth, be culturally sensitive in local culture (Al-Khusain, 2022)

Religious education is critical in influencing people's views, values, and worldview. Islamic educational institutions have considerable power in the framework of Islam, where education is strongly linked with religious beliefs (Masri & Warsodirejo, 2023). With the spread of radical ideology linked with Islam in recent years, promoting religious moderation inside these organizations has become increasingly important. We can build a more inclusive, tolerant, and peaceful society by doing so (Ali, 2020). This article discusses the significance of developing religious moderation in Islamic educational institutions and the advantages it provides to people and communities. Promoting religious moderation in Islamic educational institutions is critical for a number of reasons:

1. Combating extremism

Islamic educational institutions have fostered extremist doctrines that encourage violence and intolerance. These institutions can play a critical role in combating extremism and promoting peaceful coexistence by encouraging religious moderation. In recent years, Indonesia, the world's most populous Muslim-majority country, has struggled with the threat of violent extremism. A comprehensive approach is necessary to properly address this issue, with education playing a critical role(Husna & Thohir, 2020). Indonesia might resist violent extremism via education by promoting religious moderation, encouraging critical thinking, bolstering civic education, and empowering local communities(Saheb, 2022). Extremist interpretations of Islam have acquired momentum in some areas, resulting in societal divides, disputes, and violent acts. These ideologies frequently prey on weak people, encouraging radicalization and a skewed view of Islamic principles. Islamic educational institutions are not immune to these effects, and it is critical that this issue be addressed as soon as possible.

Promoting religious tolerance in Islamic educational institutions is critical for a variety of reasons (Idris & Putra, 2021). For starters, it offers a counter-narrative to extremist ideologies, exposing their flawed interpretations and emphasizing Islam's actual teachings (Masri & Warsodirejo, 2023). Students can create a more balanced and nuanced view of their faith by emphasizing the qualities of compassion, tolerance, and respect for variety.

Religious moderation in Islamic educational institutions is critical for societal cohesion. These institutions help to a more peaceful and inclusive society by teaching students to recognize Islam's diversity and promoting respect for other religions and views. Students can get an awareness of the common principles shared by all religions traditions and learn how to cooperate with people from other backgrounds.

2. Promoting religious moderation

Religion is important in the lives of millions of people throughout the world, and Islamic education plays an important role in developing Muslims' views, attitudes, and behaviours. The emergence of extremist beliefs in recent years has produced an urgent need to promote religious moderation within Islamic education. This article discusses the significance of religious moderation and its influence on building tolerance, understanding, and a harmonious society. in Islamic educational institutions can help to promote more inclusive communities by encouraging respect and tolerance for diverse religious and cultural traditions.

Promoting religious moderation goes beyond simply spreading knowledge; it also focuses on developing ethical principles and character. Compassion, empathy, humility, honesty, and social responsibility should be emphasized in Islamic education. Educational institutions have a critical role in developing individuals who are devoted to ethical behaviour, social justice, and the well-being of their communities through instilling these ideals.

In order to develop a more inclusive, tolerant, and harmonious society, religious moderation must be promoted in Islamic education. Islamic educational institutions can play a transformative role in shaping the attitudes and behaviours of future generations by combating extremism, cultivating critical thinking skills, fostering tolerance and respect for diversity, instilling ethical values, and encouraging dialogue and collaboration. We can establish a culture that values religious moderation, peaceful cohabitation, and social harmony by providing students with the tools they need to negotiate the challenges of modern life while keeping the real essence of Islam.

According to Masri & Warsodirejo, 2023) it is critical to promote religious moderation among Muslim millennial millennials since, in recent years, Indonesia has undergone symbol politics, which has resulted in a rise in intolerant views toward others. This phenomenon clearly suggests that there is a continual war between Islamic symbolism and liberalism, and Islam Ropi (2021) says that there is a contestation between the two opposing poles, which occasionally confuses teenagers. Religious moderation must be fostered in conjunction to the rise of political sectarianism that incorporates inclusive religious symbols. People are

conscious of the emergence of religious liberalism, according to Ropi, since it undermines the relevance of religious symbols and sacred texts that serve as moral foundations.

3. Addressing social concerns

Promoting religious moderation in Islamic educational institutions is a critical step toward establishing a peaceful and harmonious community. However, addressing societal issues in this process is equally critical to ensuring that attempts toward moderation are effective and long-lasting. The presence of extremist beliefs and narratives, which frequently lead to radicalization among young people, is one societal challenge that must be addressed. By providing a complete education that promotes critical thinking, empathy, and peaceful coexistence, Islamic educational institutions may play a key role in refuting these extremist notions (Tolchah et al., 2021).

According to Sudrajat et al. (2021) religious moderation may also address a variety of social issues that are essential to Islamic teachings, including as gender equality, human rights, and environmental sustainability. This community engagement project seeks to address social concerns about religious extremism while also promoting religious moderation inside Islamic educational institutions. The initiative understands the significance of creating an open and tolerant learning environment that fosters critical thinking, respect for diversity, and a balanced understanding of religious beliefs. It intends to establish tactics and programs that effectively promote religious moderation by involving stakeholders such as educators, students, parents, and community leaders. The initiative seeks to increase awareness, counter extreme narratives, and give tools for educators to encourage moderation in their teaching methods through seminars, training programs, and conversation sessions. The ultimate objective is to contribute to the development of a peaceful and harmonious society based on religious tolerance and cohabitation.

Another societal issue that requires attention is the absence of openness and diversity in Islamic educational institutions. It is critical to foster an inclusive atmosphere that embraces and respects many viewpoints, experiences, and identities. This may be accomplished by encouraging interfaith discourse, forming alliances with other religious and non-religious organizations, and ensuring that the curriculum represents the variety of Muslim communities worldwide (Ginting et al., 2021).

Furthermore, tackling social issues necessitates a multidisciplinary strategy including many stakeholders such as educators, legislators, community leaders, and parents. Collaboration with these stakeholders is essential for developing effective strategies and programs that address the particular socioeconomic challenges in their local areas.

In conclusion, encouraging religious moderation in Islamic educational institutions is a critical step toward establishing a peaceful and harmonious community. Addressing societal issues such as extremism and a lack of inclusion, on

the other hand, is critical to ensure that efforts toward moderation are effective and durable. This necessitates a multidisciplinary approach including all stakeholders, as well as a dedication to promote critical thinking, empathy, and peaceful cohabitation.

The strategy to promote the religious moderation in Islamic education Institution

1. Curriculum Development

Islamic educational institutions should reform their curricula to incorporate lessons on religious moderation, the value of variety and pluralism, and the perils of extremism and sectarianism. Curriculum creation is critical in determining students' educational experiences and outcomes. It is vital in the context of Islamic education to establish a curriculum that promotes religious moderation, stimulates critical thinking, and cultivates virtues like as tolerance, respect, and peaceful coexistence (Afrina et al., 2022). This article covers critical issues for designing a religious moderation curriculum for Islamic education.

Creating a religiously moderate curriculum for Islamic education is a dynamic and continuing endeavours. To ensure that the curriculum represents the concepts of religious moderation, critical thinking, and tolerance for diversity, educators, religious scholars, community members, and students must work together(Kamaludin et al., 2021). We may promote an educational climate that develops future generations devoted to religious moderation, interfaith understanding, and the promotion of peace and harmony by developing an inclusive and balanced curriculum.

Curriculum creation for encouraging religious moderation in Islamic education. Recognizing the need of cultivating an inclusive and tolerant religious discourse, the initiative intends to provide a curriculum that stimulates critical thinking, interfaith conversation, and a balanced understanding of religious beliefs (Sudrajat et al., 2021). The initiative entails doing a thorough assessment of existing curriculum, identifying any biases or gaps, and including information that encourages religious moderation. The redesigned curriculum includes lessons on tolerance, plurality, and peaceful cohabitation(Saumantri, 2022). The goal of religious moderation is to provide students with the information, skills, and attitudes they need to participate in critical thinking, respectful discourse, and bridge-building across religious viewpoints. The curriculum will be created collaboratively by academics, educators, and community leaders, and will be guided by best practices in teacher education and Islamic education.

This initiative strives to contribute to the larger goal of encouraging societal harmony, increasing interreligious understanding, and combating religious extremism within Islamic educational institutions by promoting religious moderation through curriculum creation.

2. Teacher Education

Teachers in Islamic education institutes should be taught to encourage religious moderation and critical thinking abilities in their pupils (Tolchah et al., 2021). This may be accomplished by offering workshops and training sessions to instructors on issues

such as religious tolerance, interfaith discussion, and effective communication. Religious moderation in Islamic education can be promoted through teacher education (Saripuddin Daulay, 2022). Recognizing teachers' critical role in influencing students' religious viewpoints and values, the initiative strives to provide effective techniques for training and equipping educators to promote religious moderation in their teaching practices. According to Ekawati et al.(2019) Comprehensive analysis of existing teacher education programs, identification of strengths and limitations, and inclusion of modules and training sessions addressing religious moderation promotion. Engaging with experienced educators, researchers, and religious leaders to obtain ideas and perspectives on effective educational approaches and strategies for imparting religious moderation is also part of the initiative.

The initiative aims to provide teachers with the information, skills, and attitudes needed to successfully promote religious moderation in the classroom through collaborative workshops, training sessions, and mentorship programs. This involves teaching critical thinking skills, promoting polite debate, confronting delicate religious issues, and combating extreme ideas. It is expected to result in the establishment of a better teacher education program that includes religious moderation as a fundamental component. The goal of promoting religious moderation in Islamic education institution is to give instructors the tools and resources they need to handle complicated religious problems, to build inclusive learning environments, and to help students comprehend religious variety and tolerance.

This initiative focuses on teacher education in order to contribute to the larger goal of producing a generation of educators devoted to promoting religious moderation, building social cohesion, and combating religious extremism inside Islamic educational institutions.

3. Student Engagement

Islamic educational institutions should encourage student participation in religious moderation-promoting activities such as interfaith discussions, community service, and cultural exchange programs (Kosim, 2022). This can help kids comprehend the value of religious tolerance and diversity. It focuses on students' active participation in promoting religious moderation within Islamic educational institutions. The emphasizes of student's engagement is the students have a distinct point of view and influence within their peer groups, making their participation critical for developing a culture of tolerance and understanding. The students' engagement is to create tactics and activities that will enable students to become religious moderation ambassadors. Students will be encouraged to investigate various theological viewpoints, critically assess extreme narratives, and engage in polite dialogues through interactive workshops, dialogue sessions, and extracurricular activities (Husna & Thohir, 2020).

This activity is expected to result in the formation of student-led groups, initiatives, and projects that promote religious moderation within the school community. These activities' impact will be measured qualitatively and quantitatively, such as changes in students' views, actions, and interfaith connections. Surveys, focus groups, and interviews with students are part of the

study technique to acquire insights into their perspectives, attitudes, and experiences with religious moderation. The findings will guide the construction of student-led initiatives and tools to encourage their participation.

The project strives to build a sustainable and inclusive atmosphere inside Islamic education institutions by integrating students as active actors in promoting religious moderation. The ultimate objective is to enable students to constructively contribute to their communities, to combat religious fanaticism, and to build a culture of mutual tolerance and coexistence. It might be a significant resource for other Islamic educational institutions looking to undertake student engagement programs to promote religious moderation.

4. Partnerships with Other institutes

The necessity of developing ties with foreign institutes as a tactic to promote religious moderation inside Islamic education organizations. The initiative understands that working with various groups and institutions may contribute new views, resources, and skills to efforts to combat religious extremism and build a culture of tolerance and moderation. The project's goal is to identify and engage potential partners, such as interfaith organizations, non-governmental organizations (NGOs), academic institutions, and community groups, in order to build joint projects and activities (Prasetya et al., 2021). These collaborations will be founded on common interests and a commitment to fostering religious moderation.

Islamic education institutes can work with other institutions to promote religious moderation, such as universities, religious organizations, and civil society groups. Joint research initiatives, interfaith discussions, and community outreach programs are examples of this. The formation of long-term alliances that strengthen Islamic educational institutions' ability to promote religious moderation. Joint workshops, research projects, community outreach programs, and resource sharing platforms are examples of collaborative endeavours (Lessy & Rohman, 2022).

The effect of these collaborations will change in institutional policy, student and teacher perspectives, and community participation. It will lead to a better understanding of the function of partnerships in fostering religious moderation and will give practical advice for organizations looking to form such collaborations. Islamic education institutions may increase their efforts to promote religious moderation, encourage interfaith discussion, and build resilient communities that respect the principles of tolerance and coexistence by harnessing the knowledge and resources of other institutes through collaborations.

5. Media and Communication

Islamic educational institutions can utilize many types of media, including social media, to promote religious moderation and oppose extremist narratives (el Ishaq, 2021). Creating educational videos, podcasts, and blogs that promote religious tolerance and understanding is one example.

According to Naim et al.,(2022), the critical role of media and communication tactics in fostering religious moderation within Islamic education institutions. The initiative acknowledges the potential of media platforms and communication

channels to shape perceptions, disseminate information, and influence attitudes toward religious beliefs and practices. Media and communication tactics that Islamic educational institutions might use to promote religious moderation. It entails examining current media material, researching successful communication efforts, and determining optimum message and engagement methods. The creation of efficient media and communication methods to raise awareness and encourage religious moderation inside Islamic educational institutions. The effectiveness of media used, such as changes in religious moderation views, attitudes, and actions.

The development of media campaigns, instructional resources, and internet platforms that promote religious tolerance, tolerance, and critical thinking (Abidin & Murtadlo, 2020). These initiatives will successfully interact with the target audience and challenge extremist narratives by utilizing multiple media channels such as social media, websites, podcasts, and video platforms. The effectiveness of these media and communication tactics will be measured by audience feedback, changes in attitudes and behaviours, and campaign reach and engagement metrics. The study's findings will provide light on the efficacy of various media tactics and offer suggestions for future media and communication activities (Yanti & Witro, 2020). Islamic educational institutions may use the power of media and communication to reinforce messages of religious moderation, challenge religious extremism, and build a culture of tolerance and acceptance. This study intends to give practical advice for institutions on how to successfully use media to engage stakeholders, empower students, and contribute to a more peaceful society.

6. Incorporate critical thinking

Encourage pupils to consider religious texts and teachings critically. Teach students how to study and interpret Islamic materials in ways that are consistent with modern values and standards. This can assist students in developing a more nuanced understanding of their faith, leading to a more moderate and tolerant approach (Taufiq & Alkholid, 2021).

In order to promote religious moderation within Islamic educational institutions, critical thinking abilities are required. The initiative stresses the importance of critical thinking in developing students' abilities to examine, evaluate, and acquire a balanced understanding of religious beliefs, therefore building a culture of tolerance and moderation.

Create techniques and instructional approaches that include critical thinking into the teaching and learning processes of Islamic educational institutions. Through logical thinking and evidence-based analysis, these tactics will equip students to critically study religious texts, participate in respectful debate, and reject extreme perspectives. a thorough examination of existing critical thinking and Islamic education pedagogical approaches, curricular materials, and instructional resources (Kosim, 2022).

The establishment of a framework for incorporating critical thinking abilities into the curriculum of Islamic education institutions is one of the expected objectives of this research. This framework will serve as a guide for creating learning activities, evaluations, and classroom discussions that help students to

think critically about religious beliefs and promote religious moderation. The impact of incorporating critical thinking will be measured qualitatively and quantitatively, such as changes in students' reasoning ability, open-mindedness, and tolerance for other religious beliefs.

This initiative intends to empower students to approach religious teachings with intellectual rigor, acquire a nuanced knowledge of their faith, and accept religious moderation as an intrinsic part of their beliefs and values by introducing critical thinking in Islamic education institutions. The project's research findings and teaching methodologies will give significant insights for educators while also contributing to the larger objective of encouraging religious moderation in Islamic education. Emphasize the diversity of Islamic thinking and practice. Assist pupils in understanding that there are several views and interpretations of Islamic teachings, and that no one interpretation is inherently truer than others. This can assist kids in developing a more open-minded and welcoming attitude toward religion. Encourage pupils to participate in polite discourse with persons of different faiths and views. This can aid in the promotion of interfaith understanding and the reduction of intolerance and extremism. Promoting religious moderation can assist in meeting the needs of varied learners by providing a more inclusive and open-minded approach to religious education that recognizes the variety of Muslim communities worldwide (Husna & Thohir, 2020).

Address contentious issues within Islam, such as the role of women, minority treatment, and the link between Islam and violence. Give students a balanced and nuanced understanding of these issues, and encourage critical and independent thinking.

Overall, promoting religious moderation in Islamic educational institutions is an urgent need that can contribute to the development of more peaceful, inclusive, and prosperous societies, as well as help counter the spread of extremist ideologies that threaten global security and stability

7. Role models

Role models play an important part in encouraging religious moderation within Islamic education institutions. Individuals who exhibit the principles of tolerance, respect, and balanced understanding, according to the initiative, may have a significant influence on moulding pupils' attitudes and behaviours. Role models within Islamic educational institutions that actively advocate and exemplify religious moderation are sought. Insights into the features, behaviours, and methods of these role models will be gathered through interviews, observations, and case studies. Showcase moderate and tolerant Islamic academics, leaders, and activists. Provide positive role models for pupils who exhibit the virtues of religious moderation and tolerance (Al-Khusain, 2022).

According to Husna & Thohir (2020) Role model includes teachers, administrators, students, and members of the community to gain perspectives and experiences about the significance of role models in encouraging religious moderation. The research aims to discover essential methods and qualities that make role models effective in promoting a culture of moderation by investigating

successful instances and best practices. It is expected to produce guidelines and suggestions for finding, fostering, and supporting role models inside Islamic educational institutions. These principles will help institutions discover suitable role models, give chances for professional growth, and foster an environment that cultivates and encourages religious moderation.

Role model intends to motivate Islamic education institutions to nurture and promote role models who support religious moderation by recognizing and emphasizing the beneficial influence of role models. Finally, this will help to raise a generation of students that exemplify the qualities of tolerance, respect, and balanced understanding in their religious beliefs and interactions with others.

8. Parents Contribution

Encourage religious moderation by including parents and the larger society. Encourage parents to support their children's education and to instil religious tolerance and moderation in their children. Islamic Education institutions may assist foster a more moderate and inclusive approach to Islam by implementing these actions, which can lead to greater societal harmony and understanding. the essential role parents play in encouraging religious moderation within Islamic education institutions. The initiative acknowledges that parents have a strong influence on their children's beliefs, attitudes, and actions, and that their active participation may help to develop a culture of tolerance and understanding. the contributions parents may make in developing religious moderation. Surveys, interviews, and focus groups with parents will be used to gain information about their viewpoints, practices, and obstacles in encouraging religious moderation at home and in the greater society (Royan, 2022).

Investigating existing parental participation programs, resources, and efforts in Islamic educational institutions. The initiative aims to produce guidelines and suggestions for increasing parental participation in encouraging religious moderation by identifying successful ways (Ginting et al., 2021).

The creation of practical ways and tools for parents to actively engage in encouraging religious moderation is one of the anticipated results of this research. Workshops, support networks, and instructional resources may be used to provide parents with the information, skills, and techniques they need to combat extreme beliefs and create a balanced understanding of religious teachings. The influence of parental participation will be measured qualitatively and quantitatively, such as changes in parental attitudes and behaviours, as well as the perceived impact on their children's views toward religious moderation.

The Islamic institution seeks to empower parents to become effective agents of change in promoting religious moderation inside Islamic educational institutions by recognizing and supporting their critical role. The research findings and recommendations can help institutions design effective parental engagement programs and foster a collaborative atmosphere between parents and educators in order to provide a harmonious and inclusive educational experience for kids.

Overall, promoting religious moderation in Islamic educational institutions necessitates a concerted effort on the part of educators, students, and other stakeholders. It

is feasible to build a more tolerant and inclusive society based on Islamic values and principles by taking a comprehensive and collaborative approach.

CONCLUSION

Finally, encouraging religious moderation in Islamic educational institutions is a critical task that necessitates multifaceted methods and alliances. Curriculum development, teacher education, student engagement, partnerships with external institutes, media and communication strategies, critical thinking integration, role models, parental contribution, and combating extremism were all investigated as part of this research project. Islamic education institutions have to establish an atmosphere that encourages tolerance, respect, and a balanced understanding of religious teachings via the creation of evidence-based techniques, guidelines, and recommendations. Islamic education institutions can make a significant impact on promoting religious moderation by incorporating religious moderation into the curriculum, equipping teachers with the necessary knowledge and skills, actively engaging students, establishing partnerships with external organizations, utilizing effective media and communication strategies, promoting critical thinking, highlighting positive role models, encouraging parental involvement, and addressing extremism. The outcomes of this study highlight the need of building inclusive places in which varied opinions are acknowledged, critical thinking is fostered, and peaceful cohabitation is encouraged. Islamic educational institutions may help to the creation of a generation that embraces religious moderation, engages in constructive debate, and rejects extreme ideas by fostering principles of tolerance, understanding, and respect in students.

To execute the ideas and methods indicated in this research, stakeholders such as educators, administrators, lawmakers, parents, and community members must collaborate. Islamic education institutions may play an important role in establishing religious moderation, variety, and cordial relationships among diverse religious communities by encouraging collaboration and ongoing development.

Promoting religious moderation in Islamic educational institutions is a continuous process that necessitates consistent work, adaptation, and open communication. By adhering to this purpose, Islamic educational institutions may make substantial contributions to the development of a more inclusive and peaceful society in which people welcome religious diversity and engage in constructive discussion based on mutual respect and understanding.

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AUTHOR CONTRIBUTIONS

Each author made a unique contribution to the study effort. The first Author, Wirda Ningsih, M.Pd contributed significantly to the conceptualization and design of the research project, including the development of study questions and objectives. Extensive literature reviews were conducted, and relevant sources were synthesized to guide the study technique. The second and third author Dr. Yundri Akhyar and Waldi Saputra contributed significantly to the manuscript's writing and drafting, especially the introduction, methods, and results sections. During the review and editing process, all author provided crucial criticism and edits.

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