

**DEVELOPING CREATIVITY AND COLLABORATION
LEARNING STUDENTS ON SUBJECTS THE HISTORY OF ISLAMIC
CULTURE IN ISLAMIC ELEMENTARY SCHOOL**

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Abstract

This study aims to identify and analyze teachers' efforts in developing students' creativity and learning collaboration in the subject of Islamic Cultural History. This study uses a qualitative research method with a descriptive approach. With this approach, researchers can understand the phenomenon in depth through data collection in the form of semi-structured interviews, non-participant observation, and documentation. The data analysis techniques used in this study are data collection, data condensation, data display, and drawing conclusions. The results of the study show that teachers at MI Islahul Muta'allim implement various efforts to develop students' learning creativity in the subject of Islamic Cultural History, namely through the application of reading guides before learning, the application of project-based learning, group discussions and presentations, students are trained to think creatively effectively. The teacher's efforts in developing student learning collaboration include implementing group learning, holding open discussions, project-based learning and giving time limits to the tasks given to increase each student's sense of responsibility.

Keywords: Developing, Creativity, Collaboration

INTRODUCTION

Islamic religious learning is very important to develop, considering the increasingly sophisticated developments of the times, both in terms of technology and information. By utilizing advances in technology, communication and information, a teacher can act innovatively and creatively in designing learning strategies that are

relevant to the world of children. Thus, it can inspire students to become creative and innovative individuals in learning.

However, learning the History of Islamic Culture in Indonesia tends to be monotonous and only applies the lecture method which has an impact on the lack of enthusiasm and motivation in learning activities that have an effect on understanding religion. The lack of understanding of students also has an impact on the implementation of religious values themselves, therefore, educators are required to have 5C in the context of learning in the 21st century. With the 5C (Critical Thinking, Communication, Collaboration, Creativity, and Character) educators hope to prevent students from getting bored in class and of course eliminate student boredom in studying religion in class.

Student boredom is caused by 2 factors, namely internal and external factors. Internal factors are factors that come from the students themselves, either due to physical fatigue or drowsiness during learning. Meanwhile, external factors are elements from outside, whether from teachers, the environment or parents. The occurrence of student boredom in the learning process is generally caused by the teacher's methods or strategies in teaching being monotonous, such as lecture methods, discussions, questions and answers and so on. This has an impact on students' lack of interest and motivation in learning.

Student boredom in the classroom can be overcome by developing creativity and learning collaboration, both in the classroom and outside the classroom. Creativity is one of the abilities possessed by humans as a manifestation of themselves (self-actualization). The more it is honed, the more creativity will increase. Creativity can be recognized and improved through proper education. A person is said to be creative when he has met several criteria, namely productive, new, different from others and different from what already exists and useful for many people. In addition to creativity to improve the quality of learning, in the classroom also requires collaboration skills.

Collaboration is a positive interaction of cooperation, coordination, and interdependence. Collaboration skills have the most important elements to support the development of student learning. Collaboration skills are the ability of an individual or group to talk to each other to complete a task. This ability is very useful for students in the future. Thus, these skills are very important to develop and integrate in learning because by working together, students can improve and hone their 5C skills. (Creativitas, Critical thinking, Collaboration, Communication, and character) others and make it easier for students to understand the lesson material, which has an impact on their knowledge and grades.

Based on initial findings through the observation process, it shows that the creativity of class VB students is visible and students are actively involved in learning activities in class. Students' learning creativity is seen based on their level of participation in learning activities and their ability to generate new ideas and provide innovative solutions to problems in the teaching and learning process. Likewise, the collaborative learning skills of students in class VB MI Islahul Muta'allim have developed, as seen from the active discussions and the ability to work together well and be able to depend on each other.

The results of observations related to the methods of educators in learning activities to develop student creativity and collaboration in learning, namely teachers or instructors in class 5B MI Islahul Muta'allim held *Reading Guide* before learning (increase reading/reading guide), always do exercises or assignments after learning. Apart from these methods, teachers also deliberately make mistakes in answering assignments or lessons to encourage or encourage students to think and be able to express their opinions regarding the lesson. Based on the descriptions above, the researcher is interested in taking the title of teacher efforts in developing creativity and collaboration in student learning in the subject of Islamic Cultural History (SKI) in class VB MI Islahul Muta'allim in the academic year of 2024/2025

RESEARCH MENTHOD

This research uses a qualitative method with a descriptive approach. Qualitative research methods are a research approach that aims to understand phenomena in depth, with a focus on the quality, meaning, and experiences of research subjects. Meanwhile, descriptive data is data collected in the form of words, pictures and not numbers. This research was conducted in the VB class of MI Islahul Muta'allim Karang Genteng Pagutan Barat, Mataram City. Data collection techniques use in-depth observation, interviews, and documentation. The primary data sources are the principal, PAI teachers, and VB class students, while secondary data sources are all data that are related to existing sources. The data analysis process uses the concept of miles and Huberman, namely through the stages of data collection, data condensation, data presentation, and data verification. And the data checking process is through observation fear, triangulation and reference adequacy.

RESULTS & DISCUSSION

A. Teachers' efforts in developing students' learning creativity in islamic elementary school

Creativity is a process or behavior that produces new ideas and can create new things from existing objects or things that do not yet exist. Developing students' creativity in learning is a very important aspect and cannot be ignored. Creativity not only serves to make learning more interesting and enjoyable, but also to improve students' ability to think critically and solve problems. In the context of education, especially in Islamic religious education subjects, teachers have a significant role. Teachers are not only as transmitters of material, but also as role models who can instill positive values and encourage students to take the initiative. Student learning creativity is very important to develop because developing creativity can help students become a generation that is innovative, creative, and ready to face future challenges. In learning, students are said to have developed their creativity if they are able to think fluently, are able to think flexibly, are able to think originally, and are able to detail something in the learning process. The teacher's efforts to achieve these things to develop students' learning creativity are as follows.

1. Implementation Reading Guide

Reading Guide is a learning method that involves students reading before starting learning, by reading the material to be studied first, students can prepare themselves well, understand learning objectives, and improve information retention. This is in line with the views of education experts who state that pre-learning activities, such as reading guides, can help students be more active and involved in the learning process and can help students develop fluent and creative thinking skills. The results of the study showed that the application of the reading guide method can improve students' fluent thinking skills. By reading the lesson material before learning begins, students can prepare themselves well, understand the learning objectives, and improve information retention. Teachers also play an important role in developing students' learning creativity through the application of learning methods reading guide. However, there are still several obstacles in implementing this method, such as lack of motivation and interest in reading among students, as well as lack of teaching skills among teachers. Teachers can improve their knowledge and teaching skills by attending existing training and workshops. In addition, teachers can also provide motivation to students to increase their interest in reading and reading skills. Thus, the application of the reading guide method can help students achieve better learning outcomes and develop critical thinking skills.

2. Implementation of Varied and Innovative Learning Methods

The application of innovative learning methods is very important in developing students' learning creativity. Teachers play a very important role in determining the right learning methods to improve students' flexible thinking skills. In this case, teachers must be able to adapt learning methods to the different needs and abilities of students. In addition, teachers must also be able to provide motivation and constructive feedback to students to improve their flexible thinking skills. Thus, the application of innovative learning methods can help students develop flexible thinking skills, so that students are able to solve problems in learning by using other alternatives. The results of the study show that the application of innovative learning methods, such as discussion and role playing, can improve students' flexible thinking skills. This is because this method allows students to develop critical and creative thinking skills, as well as consider a problem from various perspectives. The SKI teacher of class VB has implemented the method and the results show that students can develop flexible thinking skills, so that students are able to adapt in learning and connect the concepts of the subject matter with others.

3. Project Based Learning

The application of project-based learning methods is very important in developing students' learning creativity. This method allows students to develop original thinking skills, so that students are able to produce unique and unusual ideas or concepts. In addition, this method can also improve

students' abilities in developing innovative solutions and solving complex problems.

Based on the research results, it shows that the application of project-based learning methods can improve students' original thinking skills. This method allows students to develop critical, analytical, and creative thinking skills, as well as develop innovative solutions. In the learning process, students are given the opportunity to express unique and unusual ideas or thoughts, so that they can improve their original thinking skills. The SKI teacher of class VB has implemented this method and the results show that students can develop original thinking skills, so that students are able to come up with unique and unusual ideas or concepts. However, there are several obstacles experienced by teachers in implementing this method, such as limited time and resources. Therefore, teachers must be able to overcome these obstacles by making time efficient and approaching students. Teachers must also be able to provide motivation and constructive feedback to students to improve their original thinking skills.

3. Implementation Presentation/Seminar Method

The application of learning methods that encourage students to think in detail is very important in developing students' learning creativity. This method allows students to develop critical, analytical, and creative thinking skills, as well as develop innovative solutions. In addition, this method can also improve students' ability to communicate and collaborate with others.

Based on the results of the study, it shows that the application of presentation learning methods that encourage students to think in detail can improve students' creative and critical thinking skills. In the learning process, students are given the opportunity to develop detailed thinking skills through the application of seminar or presentation methods. The SKI teacher of class VB has implemented this method and the results show that students can develop detailed thinking skills, so that students are able to explain the results of group work in detail and in detail. This can also improve students' ability to develop innovative solutions and solve complex problems.

However, there are several obstacles experienced by students in implementing this method, such as a lack of self-confidence and fear of public speaking. Therefore, teachers must be able to overcome these obstacles by providing speaking exercises in front of the class in stages, as well as taking an approach by giving praise and motivation to students. Teachers must also be able to provide clear guidance in preparing presentations and provide opportunities for students to support each other and collaborate in small groups.

B. Teachers' Efforts in Developing Student Learning Collaboration in Islamic Elementary school

Collaboration is an important skill for students to achieve common goals and avoid egoism. In the learning process, collaboration allows students to work

together, share ideas, and develop critical and creative thinking skills. It can also improve cooperation between students, responsibility, and the ability to make decisions together.

1. The development of student learning

Collaboration is very important in learning, because it can help students develop skills needed in everyday life, such as the ability to communicate, adapt, and innovate. Therefore, teachers play an important role in developing students' collaborative skills through an effective learning process. There are several indicators of collaboration according to Meilinawati in her book Agus Muli Susetyo, there are 4 indicators of collaboration, namely working together, being responsible, making important decisions, and interdependence. The teacher's efforts that he made in the learning process to develop students' collaborative learning skills are as follows;

2. Group Based Learning

Group-based learning is an important skill for students to achieve common goals and avoid egoism. In the process of group-based learning and discussion, students can be encouraged to work together, share ideas, and develop critical and creative thinking skills.

Based on the results of the study, it shows that the application of group-based learning methods can improve students' cooperation and social skills. The SKI teacher of class VB has implemented this method and the results show that students can develop cooperation skills, responsibility, and the ability to make joint decisions. In addition, collaboration can also increase student motivation and interaction, as well as develop creativity and critical thinking skills.

Teachers play an important role in developing students' collaborative skills through effective learning processes, such as giving group assignments, managing time, and providing positive feedback. In addition, teachers must also be able to overcome obstacles experienced by students in collaborating, such as differences in character and way of thinking between group members. In implementing group-based learning, it not only develops students' collaborative skills, but can also develop students' sense of responsibility in learning.

Based on the research results, the efforts made by teachers in implementing group-based learning also involve dividing roles within groups, which is an effective strategy in improving collaboration and the quality of discussions. In well-organized groups, each member is given a specific role such as discussion leader, note taker, or reporter, which ensures that each student feels responsible for the outcome of the discussion. As with previous research which states that with the strategy of dividing roles in a study group not only increases the active participation of each individual in the group, but also creates a clear structure for discussion, avoids confusion about the direction of discussion and dividing roles in small group discussions can

increase efficiency and collaboration by clearly setting expectations and responsibilities for each group member.

3. Hold an open Discussion

Open discussion is one of the methods implemented by SKI class VB teachers to encourage students to make decisions during group learning. In the context of learning, open discussion can help students to improve their ability to work together and make wise and right decisions. Students can discuss openly to reach agreement and make decisions together.

Based on the results of the study, it shows that the teacher's efforts made are by holding open discussions, this is to improve students' feelings or attitudes in making decisions in the learning process or in everyday life. This is in line with the context in learning, encouraging students to make important decisions can involve various aspects, from determining how to complete tasks, choosing an effective learning approach, to making decisions related to moral and social values.

4. Project Based-Learning

Project-based learning can not only develop creativity, but can also develop collaboration skills in learning. In the concept of collaboration, there are aspects that need to be developed, such as the ability to cooperate, be responsible, make decisions and interdependence. With project-based learning, these aspects can also be improved or developed, especially to develop a sense of interdependence with each other.

Interdependence is a condition in which two or more parties need each other to achieve a clear goal. In this case, a person cannot stand alone but needs the support or contribution of others to realize the success. In developing student learning collaboration is very important by increasing the sense of interdependence of students with each other, In addition, teachers also develop students' abilities by encouraging students to always think so that they can produce something in the form of a project. Because with the project students easily understand and even easy to memorize it too.

Developing students' creativity and collaborative learning is very important in improving students' abilities in facing global challenges. Teachers play an important role in developing students' creativity and collaborative learning by providing a supportive learning environment, providing resources and training, and giving teachers the freedom and motivation to innovate. The principal also plays an important role in facilitating teachers' efforts to develop students' creativity and collaborative learning by providing a supportive learning environment and conducting evaluation and monitoring to ensure that policies are implemented effectively.

CONCLUSION

Based on the research that has been conducted, the researcher can draw the following conclusions. Developing student learning creativity is very important in improving students' abilities in facing global challenges. Teachers play an important role in developing students' learning creativity by providing a supportive learning environment, providing resources and training, and giving teachers the freedom and motivation to innovate. In an effort to develop students' learning creativity, teachers can apply varied and innovative learning methods, such as project-based learning, the application of reading guide methods to improve students' fluent thinking skills, and the application of presentation/seminar methods to improve students' detailed thinking skills.

Developing student learning collaboration is very important in improving students' abilities in facing global challenges. Teachers play an important role in developing student learning collaboration by providing a supportive learning environment, providing resources and training, and giving teachers the freedom and motivation to innovate. In an effort to develop student learning collaboration, teachers can apply group-based learning to improve students' cooperation and responsibility skills, open discussions to improve students' joint decision-making skills, and project-based learning to improve students' interdependence skills.

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